

<b>Study program:</b> Special Education and Rehabilitation: module of Visual Impairments, Hearing Disability, Motor Disability, Sensorimotor Disability, Prevention and Treatment of Behavioral Disorders			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Introduction to Social Pedagogy			
<b>Lecturer:</b> Branislava B. Popović-Čitić			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 5			
<b>Prerequisites:</b> None			
<b>Aim:</b> The course is designed to introduce to the students Social Pedagogy as an autonomous scientific discipline and empathizes its importance for the development and establishment of social pedagogical programs and activities in society. The course also introduces and discusses core scientific theoretical, methodological and practical knowledge related to the social aspects and dimension of persons with behavioral disorders.			
<b>Outcomes:</b> Upon the successful completion of this course, the student will be able to: (a) understand key conceptual/methodological and categorical apparatus of social pedagogy; (b) analyze and critically think of different concepts on the international plan and (c) gain in-depth understanding of the development, current state of affairs, and pitfalls in the field of education of persons with behavioral disorders both in institutional and community setting.			
<b>Content</b> Lectures: The course includes but is not limited to the following topics and issues: Description and critical analysis of the definition, subject matter, goals, and objectives of Social Pedagogy as a scientific, practical and academic discipline. Historical development, research methods and scope of social pedagogy; Social pedagogical view of disorders in social behavior; Education of persons with disorders in social behavior; Power and limitations of re-education of persons with behavioral disorders; Characteristics of socio-pedagogical program for different types and etiology of behavioral disorders; Ethics of social pedagogical interventions; social pedagogy and deinstitutionalization; Professional identity, function, key competencies and areas of activity of special-social pedagogics. Practical work: Lab exercises and assignments, a variety of other teaching strategies and learning activities, Students' research projects and presentations.			
<b>Literature</b> 1. Ilić, Z. (2000) Resocijalizacija mladih prestupnika, Defektološki fakultet, Beograd. ISBN 86-80113-27-1 2. Uzelac S. i Boulet D. (2007) Osnove socijalne pedagogije, Školska knjiga, Zagreb. 3. Uzelac S. (1995) Socijalna edukologija, Sagena, Zagreb.			
<b>Number of active classes per week:</b>	<b>Lecture: 2</b>	<b>Practical work: 1</b>	
<b>Teaching methods:</b> Lectures; Collaborative-interactive teaching/learning activities; Individual mentoring and consultations; Small group and plenary discussions and Students' presentations.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	15	written exam	
practical teaching		oral exam	50
midterm(s)	20	.....	
seminars	15		